

Resource Committee	<input checked="" type="checkbox"/> Recommend Approval	<input type="checkbox"/> Recommend Do Not Pass	<input type="checkbox"/> Recommend Approval w/ Amendment
Resolution Committee	<input checked="" type="checkbox"/> Recommend Approval	<input type="checkbox"/> Recommend Do Not Pass	<input type="checkbox"/> Recommend Approval w/ Amendment
Approval by CFM Delegates	<input checked="" type="checkbox"/> Recommend Approval	<input type="checkbox"/> Recommend Do Not Pass	<input type="checkbox"/> Recommend Approval w/ Amendment

Committee: Conservation Education and Youth Activities Resource Committee #2
Author: CLC

CFM support of the No Child Left Inside Act

- 1 WHEREAS, the youth of America are spending substantially less time per day enjoying
- 2 outdoor assets and more time indoors
- 3 AND WHEREAS, this time spent outdoors is crucially important for individuals to form a
- 4 bond with nature, making them more connected to the outdoors throughout the rest of
- 5 their lives
- 6 AND WHEREAS, environmental and natural resource education is critical because of the
- 7 complex environmental challenges that confront this nation such as water and air pollution
- 8 as well as global climate change
- 9 AND WHEREAS, research has shown that environmental education in the curriculum can
- 10 improve standardized test scores in addition to increasing grade point averages
- 11 AND WHEREAS, environmental education can facilitate learning across the
- 12 curriculum as well as develop skills in problem solving, critical thinking and decision
- 13 making
- 14 AND WHEREAS, the No Child Left Inside Act would amend the No Child Left Behind Act
- 15 to provide natural resource and environmental education for students of the United States
- 16 and would fund states to train teachers in Environmental Education and fund schools to
- 17 operate model Environmental Education programs which can include outdoor learning
- 18 AND WHEREAS, the No Child Left Inside Act will redeem some of the negative aspects of
- 19 the No Child Left Behind Act by expanding its curricular focus,
- 20 AND WHEREAS, the No Child Left Inside Act would provide funding for the state to create
- 21 environmental literacy plans to ensure that high school graduates are environmentally

22 literate

23 AND WHEREAS, this environmental literacy is imperative for tomorrow's leaders to
24 confront the environmental challenges they are sure to face,

25 AND WHEREAS, environmental and natural resource education is not being taught in all
26 schools due to increased time pressures and budgetary restraints from the No Child Left
27 Behind Act requirements,

28 AND WHEREAS, this curriculum is crucially important to the development of
29 environmentally literate students

30 AND WHEREAS, support of the No Child Left Inside Act is a great way to implement
31 environmental and natural resource education in our schools

32 NOW, THEREFORE, BE IT RESOLVED that the Conservation Federation of Missouri
33 assembled at the Lodge of Four Seasons, Lake Ozark, MO, this 24th day of February, 2008
34 convey its support to the sponsors of the No Child Left Inside Act, an Amendment to the No
35 Child Left Behind Act, when it comes to a floor vote and if passed the Missouri natural
36 resource and education agencies be involved in the implementation.